



“We Have a Strong Way of Thinking . . . and it shows through Our Words”: Exploring Mujerista Literacies with Chicana/Latina Youth in a Community Ethnic Studies Course



This study uses Chicana/Latina feminist perspectives to look at the literacies of four Chicana/Latina youth in a community-based ethnic studies program located in an (im)migrant housing community. Mujerista literacies is a theoretical concept that highlights how Chicana/Latina youth engage their literacies in feminist praxis. Drawing on the methodological framework of trenzas, this study centers the knowledges of Latinx communities and the theorizing that takes place through qualitative methods like pláticas and testimonios.

Findings highlight how Chicana/Latina youth understand and conceptualize mujerista literacies, as well as how these literacies surface in moments of disruption, shifts in consciousness, and reflection within a community ethnic studies classroom.

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4:00pm
Room 133, Latina/Latino Studies
1207 W. Oregon, Urbana